Emeryville Center of Community Life

Community Programs:
Understanding a Community School Approach

Community Design Workshop 5
December 13, 2011
6-9PM
Agenda

• Understanding a Community School approach
• A “whole-community” approach in Emeryville
• Emeryville’s implementation criteria
• Closing and Evaluation
Housekeeping

- Childcare – see Wendy
- Restrooms, through the link
- Light refreshments in the link
CDW 5: Community Agreements

- Regard each person’s input as important
- Be possibility-driven!
- If you are shy, push yourself to contribute; if you are not, allow room for others
- Speak one at a time
- Minimize side conversations
- Stay on topic
- Everyone can support community agreements
What is a Community School?

“A community school is both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, services, supports and opportunities leads to improved student learning, stronger families and healthier communities.”

Coalition for Community Schools
Developmental Triangle
The Children’s Aid Society

services that remove barriers to learning

- physical health
- mental health
- dental health
- social services
# Key Program Components

<table>
<thead>
<tr>
<th>START-UP PROGRAM</th>
<th>MEDIUM PROGRAM</th>
<th>LARGER PROGRAM</th>
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<tbody>
<tr>
<td>Extended-Learning Activities</td>
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<td>Family Resource Center</td>
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<td>Summer Program</td>
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<td>Health Screenings</td>
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<td>Community Events</td>
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<td>Teen Programs</td>
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<td>Adult Education</td>
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<td>Early Childhood Development</td>
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<td>Community Events</td>
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Underlying Research Base

- **Making the Most of Non-School Time**
  - Reginald Clark
  - Milbrey McLaughlin
  - Deborah Vandell

- **Whole Child Approach/ Application of Developmental Knowledge**
  - Jacquelynne Eccles
  - James Comer

- **Parents’ Active Role**
  - Epstein (six types)
  - Henderson and Mapp

- **Coordinated Services**
  - Howard Adelman
  - Mark Weist

- **Caring, Competent Adults/Consistent Messages**
  - Werner/Benard (resilience theory)
  - Fritz Ianni
Results of Community Schools

- Improved academic performance
- Higher attendance and graduation rates
- Improved behavior
- Positive school climate and youth development
- Improved school safety
- Greater parent involvement
- Improved student-teacher relationships
- Teachers able to focus on education
What does a Community School look like?

Children’s Aid Society, New York City
• http://www.youtube.com/user/communityschools#p/c/1104DE7676760782/2/1RvaqeEoch8

John A. Johnson video, Minneapolis, MN
• http://www.youtube.com/watch?v=vhrCN4gMWFw&feature=plcp&context=C28ee1UDOEpst0PDskKNJJSf7TorFqIOcub7ToKc

John Spry Community School, Chicago, IL
• http://www.youtube.com/watch?v=90WqVv7WAZo
Emeryville’s “whole-community” approach

- EUSD and Emeryville Community Services Leadership Work (2009-present)
  ▫ Emeryville Youth Master Plan (2002)

- Shared Goal:
  ▫ Create a youth and family-friendly Emeryville, with supports and enrichment opportunities to benefit students, families, and community members.

- Program Areas (ages 0-100!)
  ▫ Developmental Enrichment & Care
  ▫ Educational Enrichment
  ▫ Health/Recreation Enrichment
  ▫ Safe & Secure Environments
Emeryville’s “whole-community” approach
Emeryville’s “whole-community” approach

- Family and community events
- Family/parenting support
- Family education/referrals
- Counseling services
- Infant/child care
- Life skills
- Socialization
- Healthy play
- Conflict mediation
- Leadership
- Academic enrichment
- College readiness
- Career skills

- Health education and Wellness
- Physical education
- Sports and athletics
- Water safety/swimming
- Visual and performing arts
- Adult enrichment/education
- Senior enrichment/education
- Community Rentals
- Food services
- Special education
- Core instructional program
- Response to Intervention/Special education
Emeryville’s “whole-community” approach

• What are the criteria for successful programs? How will we know if we are successful?
• For example, “If we are successful, we will...”
  ▫ Have well-attended programs for children, families, and adults
  ▫ Create a sense of family within the whole community.
  ▫ Have high-achieving schools.
  ▫ Make best use of limited space.
  ▫ Have safe and developmentally appropriate programs.
Emeryville’s “whole-community” approach

• What are the criteria for successful programs?
  ▫ Top 5-10
## Criteria for Successful Programs (12.13.11)

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Participants Subgroup</th>
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<td>C-Have high-achieving schools;</td>
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<td>H-Improve graduation rates - career possibilities - and outcomes for students and their families.</td>
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<td>U-ensure that all students graduate from HS with multiple options - going to college or workforce programs</td>
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<td>A-Have well-attended programs for children, families, and adults.</td>
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<td>W-Quality arts programs that support and nurture the development of our children.</td>
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<td>I-Lifeskill programming including intern/workshops.</td>
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<td>R-Safe transportation links so every kid gets to school safely.</td>
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<td>E-Have safe and developmentally appropriate programs.</td>
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<td>F-Improved safety and revitalized San Pablo and improved safe routes to school.</td>
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<td>O-Make the space something that's used all the time - so we connect the lives between our children</td>
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<td>X-Improve health outcomes for students and families.</td>
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<td>Q-Become the despository of resources and information for the whole community - make it so people of all ages can access and use the space</td>
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<td>D-Make best use of limited space.</td>
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<td>2A-When we have collaborative - equitable - processes in place to resolve disputes and conflicts from all quarters</td>
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<td>J-Mentoring in the classroom - peer/community mentoring.</td>
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<td>S-Life style schedule coordination - make it so there's a full day spectrum of things to do for kids - parent involvement</td>
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<td>T-Multi-cultural support network - have people/groups of different ethnicities that can support each other</td>
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<td>P-Create connections between the different parts of our community - link kids with seniors.</td>
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<td>K-Safe place for community members 24/7.</td>
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<td>B-Create a sense of family within the whole community.</td>
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<td>L-Well organized - effective volunteer network by the school and the community.</td>
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<td>G-Recruit and retain students - especially Emeryville residents including by increasing family involvement</td>
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<td>Z-Timely manner of space/program allotment/requisition - something between a week and a month</td>
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<td>Y-Be attractive to a wide range of partners so we can choose who we work with.</td>
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<td>6.8</td>
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<td>N-Involvement - volunteering and donations from alumni which shows connectedness.</td>
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<td>M-Funding allocated to support families with children from birth to 21.</td>
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<td>V-get to know everyone in Emeryville.</td>
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N=Total Number of Votes; Avg.=Total Average
Div. = Diversity Percentage Value: if 50% vote "1" & 50% vote "10", then Div. = 10; If 100% vote "5", then Div. = 0

…1 to 10 Level of Agreement Scale…