Emeryville Center of Community Life
Design Presentation
April 20, 2013
Today’s Agenda:

1. Welcome, Agenda & Voting Demographics
2. Engagement Process Review
3. Presentation of Design
4. Clarifying Q & A
5. Community Input - Community Canvas
Meeting Agreements

- Regard each person’s input as important
- Be possibility-driven!
- If you are shy, push yourself to contribute; if you are not, allow room for others
- Speak one at a time
- Minimize side conversations
- Everyone can support community agreements
Community Engagement: Site Planning + Concept Design

Community Design Workshop Topics:

- Site and Program Adjacencies
- Public/School Boundary
- K-8/High School Boundary
- Security and Safety Concerns
- Traffic and Pedestrian Circulation
- Landscape and Outdoor/Public Spaces
- Iterative process

Final Conceptual Design: May 2012
Community Engagement: Aesthetics + Visual Preferences

Community Design Workshop Topics:

- Gallery Walks – Comparable Project Types
- Historic Images of Emeryville
- Landscape and Outdoor Space Images
- Interactive Voting and Group Discussions
- Image/Word Associations: Look & Feel
- Surveys of Visual Resonance

“elegant”
“inspirational”
“welcoming”
“artistic”

Exterior Materials Palette
Student Engagement: Incorporating Youth Perspectives

2012-13 Nexus Partners engagement activity:

- Collaboration with ECCL Youth Fellows
- Youth Participation in Community Design Workshops
- Design Gallery Walks at Anna Yates Elementary
- ESS 3D Art & Design Class – ECCL Student Projects
  - Nexus Design team Mentors – Collaboration w/ ESS students on semester-long art projects about ECCL
  - Youth Presentations to EUSD Board Members
  - Generating Ideas and Concepts for Integrating Public Art into the design of the ECCL

Skype design session w/ ESS Art Class  Nexus Mentor/student collaboration  Connecting to the ECCL Vision  Gallery Walks at Anna Yates Elementary

Youth Fellows present at Community Design Workshop #7
Faculty and Staff Engagement Process

**December**
- P.E. Teachers
- H.S. Administration

**January**
- Digital Mock-ups Distributed to Staff
- Community Services Staff
- Library Tour
- H.S. Art
- Elementary School Teachers
- Learning Centers
- H.S. Music
- Elementary Science
- H.S. Administration
- H.S. Teachers
- H.S. Science
- H.S. Gym
- Library Tour

**February**
- IT/Data Staff
- H.S. Science

**March**
- Elementary School Teachers, Students and CS Staff

---

*Final Casework configuration TBD, pending cost validation*
Digital Mock-ups

WELCOME CENTER

COMMUNITY MULTI-USE

K-12 MULTI-USE

K-12 CLASSROOMS

ECCL
Design Development

April 20, 2013
K-5 Play Space

- Active Play
  - Soccer
  - Basketball
  - Kickball
  - Hopscotch
  - 4-square
  - Tetherball
  - Climbing Structures

- Creative Play
  - Turf Slide
  - Art boards
  - Building blocks
  - Hammock & Swings

Balancing Active & Creative Play
EMERYVILLE

Today we remember the City's early American Indian inhabitants for the large shell mounds that they built on the edge of the Bay. In the future, the people of Emeryville will remember the extraordinary effort put forth by this community in creating the Center. In the past years, Emeryville has experienced a civic and economic *metamorphosis*, ushering in a new age of culture, art, health, commerce and technology. The completion of the Center will mark a new phase in the City’s evolution, where education and community services merge to create a *nexus* of resources to help Emeryville’s next generation *soar to new heights*.

Project Vision
The physical design of the ECCL builds on and celebrates Emeryville’s civic and economic *metamorphosis* through forms and spaces that emulate its soaring growth and development. Like a butterfly emerging from its chrysalis, the building’s main entry points are marked by roofs reaching outward and upward, providing inspiration to its citizens and students to keep the city’s creative drive alive and sending a message to the world that Emeryville is still on the move, still evolving, and still soaring to new heights.
Community Commons – Evening Event

April 20, 2013
Support Beam For Folding Wall
Mechanical Roll-down shades
Sun Shade Awning
Terrace w/ view to Athletic Fields

Student Multi-purpose Space
Stage
Acoustical Panels
Doors to Commons

ECCL Design Development
April 20, 2013
High School Science Lab

ECCL Design Development

April 20, 2013

Storage
Teaching Wall
Prep Room Beyond
Sinks

Shelves

Computer Stations
Lab tables w/ storage
Community Services Welcome Center

- Reception Desk
- Activity Center
- Entry Canopy
- Senior Lounge beyond
- Community Multi-use beyond
- Stair to Family Resources & Health Center

ECCL Design Development
April 20, 2013
Key Concepts

- Outdoor environment offers a variety of flexible spaces for school and community use
- Berms and mounds help direct movement and create separation between user groups
- Enhanced streetscape
Secure Access Points – Operational Diagram

April 20, 2013

GATES – CLOSED (SCHOOL HOURS)

GATES – OPEN (NON-SCHOOL HOURS)
ECCL Project Time Line

NOW:
Design Development
Dec 2012 – April 2013

NEXT:
Construction Documents
May 2013 – January 2014

Tonight:
Trustees Vote on Design Development Documents

May 2013:
Construction Documentation commences

May 2013:
CEQA: Lead Agency takes action on Initial Study / Mitigated Neg. Dec.

June 2013:
ESS Abatement & Demolition by Turner Construction

April 20, 2013
ECCL Design Development
Upcoming Activities

Teacher/Staff Engagement
  • 5/9 Focus Group (tentative date)
  • K-5 Play & Community Commons

Student Engagement
  • ESS Art and 3D Design Class
  • CCA Exhibition 5/1
  • 6/6 City/School Presentation

ECCL Design Exhibit
  • Physical Model to be developed

Next Steps
Interactive Voting & Discussion:

1. Exploring Ideas for the Community Canvas
   • The Arts
   • Educational Manifestations
   • Ecology & Sustainability

2. Comments
the whole is greater than the sum of its parts
SYSTEMS THINKING

Healthy Cities & Communities

ECCL
Design Development
ECCL Design Development

collaboration
democracy

self organization

engagement

ECCL Design Development
Community Canvas: A Nexus of Information

• Changed name from "Community Wall" to "Community Canvas"
• Gathered new ideas and concepts for Canvas
• Identified Potential Themes for developing content:
  • The Arts – Digital, industrial, graphic, creative & performance
  • Educational "Manifestations" – Geometry, Astrology, etc.
  • Ecology & Sustainability

Results from November CDW10
Community Canvas: A Nexus of Information

- Evolution from “Community Wall” to “Community Canvas”
- Themes for Development:
  1. The Arts
  2. Educational Manifestations (Tools & Exhibits)
  3. Ecology & Sustainability

Results from November CDW10
Community Canvas: A Nexus of Information
THANK YOU!!
Emeryville Center of Community Life
Design Presentation
April 20, 2013