Welcome to Community Design Workshop 7!

Saturday, March 3rd
2-5 PM

www.emeryvillecenter.org
Community Design Workshop 7

Agenda

• Part 1: Conceptual Design presentation
• 10 minute break!
• Part 2: ECCL and Emeryville: Environmental Design and Community Character
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Housekeeping

- Childcare?
- Restrooms down the hallway
- Refreshments
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Community Agreements

- Regard each person’s input as important
- Be possibility-driven!
- If you are shy, push yourself to contribute; if you are not, allow room for others
- Speak one at a time
- Minimize side conversations
- Stay on topic…graffiti walls for additional ideas!
- Everyone can support community agreements
Emeryville Center of Community Life

Final Conceptual Design

- Completion of Conceptual Design
  - Received Final Conceptual Design input from EUSD Board & Facilities Committee
  - Received Approval from City Schools Committee on 3/1/12
  - Ongoing Community Engagement: CDW7
  - Board approval for Concept Design March 13th

- Phasing Approach
  - Phase 1: meets $80m target budget (with $10m flex)
  - Phase 2: adds additional area for population growth
Community Design Workshop #4, November 2011

Where We Have Been

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March 3, 2012
What are the areas that need further development?

Drop off on 53rd - not enough room - dangerous corner
Overall parking is an issue - street parking during games
- even now is an issue - bringing all the programs together
Teacher involvement needs to increase - needs to be facilitated.
The plaza at 47th and San Pablo - needs further development.
Turn around on 53 needs further thought.
Faux creek needs to be on outside of fence.
K-6 play area needs to be closer to the library.
Being enough bicycle parking - we need sufficient bike parking.
More discussion between ECCL and Emery Bay Village - noise, games, etc..
Need to talk to city planning about the bicycle path - (it's in the general plan).
Work on sound barriers between Emery Bay Village.
Parking - parking - parking.
Relationship between play area, library, and dining room is critical
- one supervisor needs to be able to overlook these areas.
At what point will the environmental study be done? When do we eliminate the things the community is concerned related to the study.
Make the railing on the second or third floor higher than 42 inches
What are the things that are going in the right direction?

Community Commons - don't change this.
North / South axis - the tweaking and changing of the building layout
Treatment of the San Pablo with open green space and the setbacks - more welcoming.
STEM should be STEAM (art).
I like the flexibility and the flow.
Everything is being aligned with the vision and the goals.
The idea of dividing the play areas - the students have separate areas.
Concept Design – Phase 1

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Concept Design – Phase 1
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Bicycle Parking

No parking during drop-off & pick-up hours

Concept Design – Phase 1

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Bicycle Parking

No parking during drop-off & pick-up hours

Bicycle Parking

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Design Responses to Community Input

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1. Faux creek needs to be on outside of fence
2. Plaza at 47th & San Pablo needs more development
3. Turnaround on 53rd needs further thought
4. Create more room for drop-off on 53rd
5. K-6 play area needs to be closer to library
6. Provide spaces for sufficient bike parking
7. Relationship between play area, library, and dining room is critical
8. Eliminate open corner at 53rd & San Pablo
9. Provide outdoor space where High School students can hang out
10. Provide hard court play areas
Key Portal Ideas:
• Frames entry to Community / School Library
• Provides for security control point with visibility of both street and commons
Key Library & Commons Ideas:
- Library convenient to both public and students
- Library adjacent to Café and outdoor seating
- Commons serves multiple users and supports multiple events
Key Community Commons Ideas

- Commons supports a wide variety of users, uses and events
- Community Amphitheater expands program opportunities
- Controlled, safe & comfortably scaled space
- Students separated from public on upper level during school day
Key Terrace Ideas:

- Students separated from public on upper level during school day
- Community accessible during non-school hours
- Expands community & student space for events and activities
- Provides clear circulation route between programs and spaces
Active Play Areas: Comparison w/ AYES

K-8 Dedicated Play Areas:

- ECCL: 42,000 SF
- AYES: 32,300 SF

Athenic Fields Provide Additional K-8 Play Space when not in use by HS
9-12 Terrace

KEEM & 9-12

Learning Gardens

2-5 Play

6-8 Play

Hard Courts

School Multi-purpose

9-12 Social Space

Renovated Gym

School Locker Rooms

Dance/Fitness

Community Lockers

Pool

School Play & Social Spaces

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ECCL Increased Drop Off Length:
220’ of additional curb length for K-8 drop-off at ECCL

K-8 Drop-off Zone: Comparison w/ AYES
K-8 Drop-off and Turnaround on 53rd St.

Landscaped Edge (per General Plan fig 5.30)

K-8 Drop-off lane

Play Fields

53rd St.

Turnaround Island

Vehicle Turnaround

Planted Buffer

Bike Path (Phase 2)

Note: fence height shown @ 8’ – 6”

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53rd Street Drop-Off / Pick-Up Zone Assessment

• “…the proposed new campus (ECCL) would provide increased drop-off / pick-up area over the existing Anna Yates Elementary school campus.

• “…the resulting drop-off/pick-up area on 53rd Street is expected to operate with similar, or less, levels of congestion as the existing campus.” (AYES)

Source: Fehr & Peers
Emeryville Center of Community Life Drop-Off Assessment
February 27, 2012
Final Conceptual Design

Summary

The current conceptual design work:

• Respects and incorporates authentic community and staff engagement and input to date

• Moves forward the goal of a highly utilized, shared use facility that provides the District with a flexible build strategy

• Achieves the ECCL vision within the available funding stream

• The ECCL Conceptual Design: Increases the Quality of our education, increases Safety for our students, and reduces facility Operating Expenses per student

Nexus Partners will document and track:

• Improvements over existing conditions

• Challenges that have yet to be addressed or met