Emeryville Center of Community Life

Final Conceptual Design
Where We Have Been

2011 Synthesized Option in Response to Input from Staff & Community

- Completion of Conceptual Design
  - Received Final Conceptual Design input from EUSD Board & Facilities Committee
  - Present to City Schools for Conceptual Design Approval
  - Ongoing Community Engagement: Present C/S approved Conceptual Design at March 3rd Community Design Workshop
  - Board approval for Concept Design March 13th

- Phasing Approach
  - Phase 1: meets $80m target budget (with $10m flex)
  - Phase 2: adds additional area for population growth
Conceptual Site Plan – Phase 1
Conceptual Site Plan – Phase 2
Program Blocks – Level 2

City/Schools Committee Meeting
March 1, 2012
Program Blocks – Level 3
City/Schools Committee Meeting
March 1, 2012
No parking during drop-off & pick-up hours

Concept Design – Phase 1
No parking during drop-off & pick-up hours
Key Portal Ideas:
- Frames entry to Community / School Library
- Provides for security control point with visibility of both street and commons
Key Library & Commons Ideas:
• Library convenient to both public and students
• Library adjacent to Café and outdoor seating
• Commons serves multiple users and supports multiple events
Key Community Commons Ideas
- Commons supports a wide variety of users, uses and events
- Community Amphitheater expands program opportunities
- Controlled, safe & comfortably scaled space
- Students separated from public on upper level during school day
Key Terrace Ideas:

- Students separated from public on upper level during school day
- Community accessible during non-school hours
- Expands community & student space for events and activities
- Provides clear circulation route between programs and spaces
Active Play Areas: Comparison w/ AYES

ECCL 42,000 SF
AYES 32,300 SF

Athletic Fields Provide Additional K-8 Play Space when not in use by HS
School Play & Social Spaces

City/Schools Committee Meeting
March 1, 2012
ECCL Increased Drop Off Length: 220' of additional curb length for K-8 drop-off at ECCL

K-8 Drop-off Zone: Comparison w/ AYES
**K-8 Drop-off and Turnaround on 53rd St.**

- **Landscaped Edge** (per General Plan fig 5.30)
- **K-8 Drop-off lane**
- **Play Fields**
- **53rd St.**
- **Turnaround Island**
- **Planted Buffer**
- **Vehicle Turnaround**
- **Bike Path (Phase 2)**

*Note: fence height shown @ 8’ – 6”*
53rd Street Drop-Off / Pick-Up Zone Assessment

- “…the proposed new campus (ECCL) would provide increased drop-off / pick-up area over the existing Anna Yates Elementary school campus.

- “…the resulting drop-off/pick-up area on 53rd Street is expected to operate with similar, or less, levels of congestion as the existing campus.” (AYES)

**Source:** Fehr & Peers
Emeryville Center of Community Life Drop-Off Assessment
February 27, 2012

K-8 Drop-off / Pick-up
Summary

The current conceptual design work:

• Respects and incorporates authentic community and staff engagement and input to date

• Moves forward the goal of a highly utilized, shared use facility that provides the District with a flexible build strategy

• Achieves the ECCL vision within the available funding stream

• The ECCL Conceptual Design: Increases the **Quality** of our education, increases **Safety** for our students, and reduces facility **Operating Expenses** per student

Nexus Partners will document and track:

• **Improvements** over existing conditions

• **Challenges** that have yet to be addressed or met
City/Schools Committee Meeting
March 1, 2012

ECCL Concept Plan