Conceptual Design Update to City Schools Committee

Nexus Partners Recent and Current Work
Community Workshop 1

Date: August 27, 2011
Place: Anna Yates Elementary
Content: Presentation & Discussion of 2 Site Massing Options

Key Objectives:
- Identification of the areas of community concern and consensus
- Obtain general community preferences for building, landscape and program placement
Community Workshop 1
“The Crescent”
Community Workshop 1

"The Loop"
Community Workshop 1

Community Feedback Summary

Key Feedback (partial list – complete list at emeryvillecenter.org)

- General preference for Concept A “The Crescent”
- Community Commons should not be elevated above street
- Separate High School and K-8
- Library best located between High School and K-8
- Move school uses and play areas away from San Pablo
- Provide necessary grade level play areas
- Incorporate Emeryville General Plan elements
- Identify how public and school uses are separated to ensure safety
Community Workshop 2

Date: September 17, 2011
Place: Emery Secondary School
Content: Synthesized Design Option presentation

Key Objectives:
• To illustrate the synthesized option responded to community and staff input from Workshop 1
• To utilize real-time community voting technology to identify key topics of concern and focused discussion
• To capture community intelligence for Nexus to continue to refine and optimize the Synthesized Option toward a final Conceptual Design
Community Workshop 2

Synthesized Option in Response to Community Input from Workshop 1
Synthesized Option
In Response to Community Input from Workshop 1
Summary of recent Nexus Partners ECCL Activities

Community Workshop 2

Community Feedback Summary

Key Feedback (partial list – complete list at emeryvillecenter.org)

- Make sure there is adequate visibility and control of outdoor spaces.
- Separate School uses from San Pablo. Consider placing building program on the corner of 53rd and San Pablo instead of a public park.
- Parking: provide adequate parking to meet demand for cars and bicycles.
- Resolve drop-off, and pick-up along 53rd Street – Provide a turn around on 53rd.
- Consider naturally ventilated covered parking.
Where we are going…
What we are doing now…

• Nexus continues to refine site organization, massing and ideal school and community program relationships
• Nexus and their consultant team are incorporating staff and community feedback into an optimized concept design
• Nexus and Turner are validating phasing, constructability and budget
• The images on the following pages represent that work
Naturally ventilated covered parking
ECCL Overview

City / Schools
October 6, 2011
Click link for video: http://player.vimeo.com/video/30096112

ECCL Overview: Fly-over
View 1: from the Corner of San Pablo and 53rd

Temescal Creek Portal

City / Schools
October 6, 2011
Key Ideas:
- “Gateway” identifies edge of Emeryville per General Plan
- Students separated from public on upper level during school day – Portals can be secured with attractive gates
- “Eyes on San Pablo” helps discourage undesirable activities
- Convenient access to ECCL Commons from transit stop
Temescal Creek Portal

Activities & Program Opportunities
Click link for video: http://player.vimeo.com/video/30096803
View 2: Across San Pablo at 48th Street

Library & Commons Portal
Key Portal Ideas:
- Frames entry to Community / School Library
- Provides for security control point with visibility of both street and commons
Click link for video: http://player.vimeo.com/video/30097554

Animation into Commons

City / Schools
October 6, 2011
View 3: from just inside the Library & Commons Portal off San Pablo
Key Library & Commons Ideas:
• Library convenient to both public and students
• Library adjacent to Café and outdoor seating
• Commons serves multiple users and supports multiple events
Library & Commons

Activities & Program Opportunities
Click link for video: http://player.vimeo.com/video/30098203

Animation to Student Terrace
View 4: from the Student Terrace overlooking the Community Commons
Key Community Commons Ideas

- Commons supports a wide variety of users, uses and events
- Community Amphitheater expands program opportunities
- Community Multi-Use is stage backdrop to Amphitheater and can support musical and artistic performances
- Controlled, safe & comfortably scaled space
- Students separated from public on upper level during school day
A Day in the Life of...

School Day Morning

Activities & Program Opportunities
A Day in the Life of...
After School / Early Evening
A Day in the Life of…

Evening Hours

Activities & Program Opportunities
Click link for video: http://player.vimeo.com/video/30099037

Animation through Commons
View 5: from the Student Terrace overlooking the Community Commons

Terrace (students only during school day)
Key Terrace Ideas:
- Students separated from public on upper level during school day
- Community accessible during non-school hours
- Expands community & student space for events and activities
- Provides clear circulation route between programs and spaces

Terrace (students only during school day)
Terrace (students only during school day)
View 6: from the Student Terrace overlooking the Athletic Fields
Key Ideas:
- Terrace Circulation provides efficient student circulation route from instructional spaces and overlook for spectators
- Multi-Use fields in this area support field play, football, softball and casual activities

Terrace Overlook at Fields
Animation across Fields

Click link for video: http://player.vimeo.com/video/30099303
View 7: from the Student Terrace overlooking the Athletic Fields

Athletic Fields & Play Areas

City / Schools
October 6, 2011
Key Field & Recreation Ideas:

- Multi-Use fields in this area support field play, football, softball and casual activities
- Terrace Circulation provides efficient student circulation route from instructional spaces and overlook for spectators
View 8: from 53rd Street looking toward the Elementary School entrance

Note: fence shown is 8'-6” tall
Key K-8 School Ideas:
• Orientation away from San Pablo – Controlled access during school hours
• K-8 play areas connected to larger field areas
• Creek feature becomes an educational opportunity
K-8 Play Area Overview

View 9: from above Emery Bay Village toward the east

K-8 Play Areas
(hard courts not shown but included)

Class 1 Bikeway

53rd

Turnaround
Key Turnaround Concepts*

- Provides queuing distance and safe, passenger-side vehicle approach to K-8 drop-off and pick-up zones
- Slows and calms traffic
- Consider One-Way landscape or bollards to minimize westbound thru traffic (except for emergency vehicles)

* Requires further input from neighborhood and approval from Emeryville & Oakland agencies

Design Option from Fehr & Peers, Parking & Traffic Engineers

53rd St. Turnaround
The current ECCL design envisions a widened, landscaped edge along 53rd St. adjacent to the athletic fields consistent with the Emeryville General Plan.

Figure 5.30 from the Emeryville General Plan illustrates the view looking east along 53rd St at Emery Bay Village.

View 10: from 53rd Street near Emery Bay Village.

53rd St. – Key Green Street

City / Schools
October 6, 2011
View 11: High School Entry from corner of San Pablo and 47th
Summary

The current conceptual design work:

• Builds and improves upon the core ideas presented by Nexus in 2009
• Respects and incorporates authentic community and staff engagement and input
• Moves forward the goal of a highly utilized, shared use facility
• Creates a sound basis for the commencement of Schematic Design